



Newsletter

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Contents

From the Editor	Page 2
From the President	Page 3
Future Conferences	Page 4/5
Future Midterm Conferences Scheduled for 2024	Page 5
Feedback on Midterm Conferences Held in 2024	Page 5
Global Exchange	Page 6
Future Events	Page 10

Annex

RC04 Statutes and Board Members	Page 11
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From the Editor

Warm greetings to Members and the Board of RC04. I trust you are keeping well.

5th ISA Forum of Sociology, Rabat, Morocco on July 6-11, 2025

The 5th ISA Forum of Sociology will take place in Rabat, Morocco on July 6-11, 2025. The theme of the conference is “**Knowing Justice in the Anthropocene**”, to be held from July 6-11, 2025 in Rabat, Morocco at the Mohammed V University. Further information is provided on page 4.

On behalf of the RC04 board, we commit to the success of these conferences.

Two midterm conferences were held in 2024. More detail is available on page 5.

ISA has also configured our new ISA institutional address, which is, isa-rc04@isa-sociology.org. The account name is ISA RC04 Sociology of Education, and the ISA added it to the RC04 webpage on the ISA website. Marios Vryonides is the person responsible for the email account.

Welcome to new members and congratulations to those who have achieved.

We wish to welcome new members to the RC04 and look forward to your participation. Likewise, the RC04 commits to respond to your needs as well. The total RC04 membership is in the region of 200-224, which is the third highest category, indicating the valuable role of the RC04 in the ISA.

On pages 5 to 8, the *Newsletter's* section on **Global Exchange** provides useful and relevant information on publications, recently published journal articles, research and other announcements. Members are encouraged to submit 100-150 word synopses of their on-going or planned research as a way of exchanging ideas and fostering collaboration for inclusion in the RC04 Newsletter. Members are also encouraged to make full use of this channel of communication and further enhance the activities of the RC04.

The RC04 statuses and board members can be found on page 10.

On behalf of the President and the Board, I wish to thank members of the RC04 for their continued involvement and active participation.

We look forward to your valuable contribution and support.

Shaheeda Essack
Secretary, RC04
31 July 2024



From the President

Dear RC04 colleagues,

The 5th ISA Forum of Sociology will take place in Rabat, Morocco on July 6-11, 2025. The venue of the Forum will be the campus of Mohammed V University and the title of the conference is "**Knowing Justice in the Anthropocene**".

Our RC04 invites sociologists from around the world to approach this topic from the perspective of education and to examine related educational processes. As always, sociologists of education will also address many other topics in their presentations in over 26 sessions that are scheduled to be organized in this event. This time the Forum will be fully in person. This decision was taken in light of the previous experience in Melbourne which accommodated a mixed modality of in person and virtual presentations and created some concerns that were thoroughly examined by the ISA leadership. I understand that ISA is planning to organize virtual events in the near future as well.

Please note the following guidelines for the abstract submission which is now open. <https://isaconf.confex.com/isaconf/forum2025/cfp.cgi>

For submitting your abstract, you should prepare:

1. **Title**
2. **Keywords** - Up to four custom keywords.
3. **Author(s)** - Presenting author and any co-authors. **There is a limit of seven (7) authors.**
4. **Abstract** - Abstract text may not exceed 300 words and can be entered in either English, French or Spanish. Please review the languages accepted in the session you want to submit for.

Dates for abstract submission: **August 5, 2024 until October 15, 2024**

More guidelines for authors maybe found on the V ISA Forum website. <https://www.isa-sociology.org/en/conferences/forum/rabat-2025>

Finally, I wish to inform all our members that RC04 continues to be one of the larger Research Committees of ISA and this allows us to claim more sessions and funds for our activities.

Best regards and I wish to thank all of you for your continued involvement in RC04.

Marios Vryonides,

President, RC04
Marios Vryonides,

m.vryonides@euc.ac.cy

July 2024

Future Conferences

5th ISA Forum of Sociology

Theme: Knowing Justice in the Anthropocene
Venue: Morocco, Rabat, Mohammed V University
Dates: July 6-11, 2025

The theme of the conference is “Knowing Justice in the Anthropocene”, to be held from July 6-11, 2025 in Rabat, Morocco at the Mohammed V University.

This is the first ISA Forum to be held in the region and specifically in a country that is known for being at the crossroads of civilizations spanning the Mediterranean, the Middle East and Africa. This unique geographic location, and the campus of Mohammed V University where we will be hosted, is the perfect setting for the intense intellectual debates that are foreseen around the theme "Knowing Justice in the Anthropocene". The dates of the Forum provide us with the opportunity to engage these debates in our Forum and in a sociological film festival that will be open to the public, just before the city will turn its gaze from sociology to football as host of the 2025 Africa Cup of Nations.

From October 16 - November 10, 2024, Session Organizers must complete the selection of abstracts and provide a final presentation designation (oral, distributed, poster). RC04 received 48 Sessions but it is limited to hosting a maximum of 30 accepted sessions.

The following is brought to the attention of **Session Organizers** and those wishing to submit abstracts:

- ✓ The Session Organizer must complete the selection of abstracts and provide a final presentation designation (oral, distributed, poster).
- ✓ The Session Organizer can move good-quality abstracts unsuitable for the session to the Program Coordinator’s bin for transfer to another session.
- ✓ Note: Abstract transfers should be done as early as possible so they may be placed into other sessions.
- ✓ Note: Joint sessions only count towards the session limit of the host committee. Joint sessions you are co-hosting will appear but are not counted towards the session limit.

Detailed information can be found on the website at <https://www.isa-sociology.org/en/conferences/forum/rabat-2025>.

We look forward to the support of session organisers and chairs for contributing to the success of the RC04 program.

Future Conferences

ISA World Congress of Sociology

Theme: Not yet available

Venue: Gwangju, Korea

Dates: July 4-10, 2027.

Further information will be disseminated when the programme is finalized.

Detailed information can be found on the website at <https://www.isa-sociology.org/en/conferences/world-congress>.

WE look forward to the support of session organisers and chairs for contributing to the success of the RC04 program.

Future Midterm Conferences Scheduled for 2024

No mid-term conference has yet been scheduled. Details will be announced when available.

Feedback on Midterm Conferences Held in 2024

The following midterm conferences were held:

- ❖ International Conference and the 30th Taiwan Forum on Sociology of Education, May 24-25, 2024

Theme: Resilience, Sustainability, and educational governance

Country: Taiwan

Organizer: Taiwan Association of Sociology of Education, TASE
<https://www.tase.url.tw/en>

- ❖ RC04 in Collaboration with the Higher Education and Sciences Studies Group of SASA on July 1-4, 2024

Theme: Sociology and its Publics: Institutions, audiences, and vocabularies in a new era of contestation

Country: South Africa

Organizer: South African Sociology Association and the University of Stellenbosch

Global Exchange

This is the fourteenth issue of the Newsletter column entitled Global Exchange. This initiative from the previous editor of the RC04 newsletter is very important because it is a forum to exchange current or pending research projects and seek suggestions, ideas for future directions, as well as possible collaboration with other RC04 members. The abstracts of approximately 100-150 words should be sent to the editor by e-mail for inclusion in future issues of the Newsletter. In this regard, please consider submitting a description of your project to the editor for inclusion in future issues of the Newsletter. It is hoped that RC04 members will contact the researchers whose projects are listed below with suggestions, commentary, and even offers to collaborate or share reports and publications. Submissions to Global Exchange should be sent to Essack.S@dhet.gov.za.

This section also includes requests for participation in projects, submissions and other related issues.

The following information was received from members:

❖ Received from Joanna Sikora

📌 Paper: Career Optimism Key to University Enrolment and Job Success for Young Aussies

A new study reveals that career optimism significantly boosts university enrolment and professional employment by age 26 among young Australians. Tracking 2900 participants from ages 20 to 26, the research shows that while the core aspects of career optimism remain consistent, their levels vary over time. Importantly, the study highlights that those from more privileged backgrounds tend to have higher career optimism, suggesting socioeconomic factors play a role. These findings underline the potential impact on policy-making, emphasizing the need for educational programs and policies that foster career optimism, especially for young people from less advantaged backgrounds. See Sikora, J. (2024). Does career optimism facilitate entry into university and professional employment? A longitudinal examination of Australian data. *Australian Journal of Career Development* <https://doi.org/10.1177/10384162241263300>

📌 Paper: Ethnolinguistic and Immigration Status Influence University Admissions in Toronto and Sydney

Factors that enhance university admission chances are also the main focus of a study examining the impact of self-identified race, immigrant status, and educational attainment on university admissions in Toronto and Sydney. Utilising ethnic capital theory and harmonised data, researchers found that students from certain East Asian countries, particularly those who speak Chinese, Japanese, or Korean, have higher university admission rates in both cities, with these rates being notably higher in Toronto than in Sydney. However, the differences in data collection methods—administrative data in Toronto and survey data in Sydney—limit the interpretation of

these findings. The study calls for expanded data collections to better understand the educational trajectories of Canadian students compared to their counterparts in other countries regarding immigration, race, and ethnicity. See: Sikora, J., Malette, N., & Robson, K. (2024). Comparing apples with apples? How ethnolinguistic and immigration status differentiates university admissions in Toronto and Sydney. *Canadian Review of Sociology/Revue Canadienne de Sociologie*, 61(1), 85-106. <https://doi.org/10.1111/cars.12464>

❖ **Received from José Beltrán**

✚ Juan Ramón Martínez Morales (coord.). La mirada que interviene en aquello que mira. Plural perspectives on secondary education: <https://editorial.tirant.com/es/libro/la-mirada-que-interviene-en-aquello-que-mira-perspectivas-plurales-sobre-la-educacion-secundaria-juan-ramon-martinez-morales-9788410710498> **Book**

✚ REXE: <https://revistas.ucsc.cl/index.php/rexe/article/view/2052> Nicolás Ponce-Díaza, María Jesús Martínez-Usarralde, José Beltrán-Llavador (2024): Espejos de Sostenibilidad: Ideas-guía para desvelar creencias y actitudes hacia la sostenibilidad desde el Modelo Transformacional de Responsabilidad Social Universitaria (RSU) de Alcaraz-Lamana y la Teoría de Acción Planificada de Ajzen. Journal: RASE. Journal of Sociology of Education.

❖ **Received from Karuna Chinana**

✚ Whose daughters or Daughter discrimination: Declining child sex ratio in North-west India. In B. K. Nagla and Kameshwar Chaudhary (eds.), *Culture Change in India: Intellectual traditions, Institutions and Regions*, Routledge Taylor and Francis Group, London and New York, E Book and hardbound, 156-174, 2024.

✚ Structures of Exclusion: Promotion Procedures and Gender Inequality in the Professoriate in India. In N.V. Varghese and Nidhi S. Sabharwal (eds.) *India Higher Education Report 2022*, Routledge Taylor and Francis Group, London and New York, 2024.

❖ **Received Liang-Wen Lin-Januszewski**

✚ Lin-Januszewski, LW. (2024). Émile Durkheim: Father of the Sociology of Education. In: Geier, B.A. (eds) *The Palgrave Handbook of Educational Thinkers*. Palgrave Macmillan, Cham. https://doi.org/10.1007/978-3-030-81037-5_88-1

❖ **Received from Manuela Mendoza**

✚ *Frontiers* | The intersection of gender, rurality, income and school track in the university access mathematics tests scores ([frontiersin.org](https://www.frontiersin.org))

- ✚ The Power of Diversity: Class, Networks and Attitudes Towards Inequality - Gabriel Otero, Manuela Mendoza, 2023 (sagepub.com) (15) (PDF) Libro El Juego de la Desigualdad, La Influencia de Pierre Bourdieu en Chile (researchgate.net)

❖ **Received from Pepka Boyadjieva**

- ✚ Boyadjieva P., Ilieva-Trichkova P. & Todorov V. (2024). Justice in achievement matters: The fairness of educational opportunities and active citizenship. *Social Sciences*, 13(1): 48, <https://doi.org/10.3390/socsci13010048>, Open access
- ✚ Boyadjieva P., Haralampiev K. & Ilieva-Trichkova P. (2024). Social justice profiles: An exploratory study towards an empirically based multi-dimensional classification of countries regarding fairness of participation in higher education. *Societies*, 14(4): 44. <https://doi.org/10.3390/soc14040044>, Open access
- ✚ Boyadjieva, P., & Ilieva-Trichkova, P. (2024). Does participation in non-formal adult education matter for individual subjective well-being as a multidimensional functioning? *European Educational Research Journal*, 23(1), 125-144: <https://doi.org/10.1177/14749041221116261>
- ✚ Boyadjieva, P. & Ilieva-Trichkova, P. (2024). Beyond the human capital approach to adult education policy: how adult learning and education policy matters for individual subjective well-being? In M. Milana, P. Rasmussen & M. Bussi (Eds.) *Research Handbook on Adult Education Policy*. Cheltenham: Edward Elgar, pp. 89-106, *Research Handbook on Adult Education Policy* (e-elgar.com)
- ✚ Ilieva-Trichkova P. & Boyadjieva P. (2024). Bounded advantages of higher education regarding young adults' participation in nonformal education. *European Journal for Research on the Education and Learning of Adults*, 15(2): 123-140, <https://rela.ep.liu.se/article/view/4433>, Open access.
- ✚ Boyadjieva, P. & Ilieva-Trichkova, P. (2024). Dynamics of inequalities in higher education: A multidimensional and comparative social justice perspective. In: Downes, P., Li, G., Van Praag, L., & Lamb, S. (Eds.). *The Routledge International Handbook of Equity and Inclusion in Education* (1st ed.). Routledge, 10.4324/9781003282921-7


❖ **Received from Roslyn Arlin Mickelson**

- ✚ Mickelson, Roslyn Arlin, & Saatcciglu, Argun. (2024). Structure and Agency in Resistance to Schooling: Class, Race, and the Reproduction of Unequal Schooling, *Social Science Research*, 120, 1-19. <https://doi.org/10.1016/j.ssresearch.2023.102971>
- ✚ Mickelson, Roslyn Arlin, Mikkelsen, Ian, Dorodchi, Mohsen, Cukic, Bojan, et al. (2024) *Inspiring and Preparing Underserved Middle School Students for Computer Science:*

A Case Study of the UNC Charlotte/Wilson STEM Academy Partnership, School Community Journal, May/June School Community Journal, 34, (1), 17-158.


 <http://www.schoolcommunitynetwork.org/SCJ.aspx>

❖ **Received from Sandra Acker, Oili-Helena Ylijoki, & Michelle K. McGinn.**


 The Social Production of Research is a new volume, of interest to ISA members in RC 04, offering critical perspectives on the interrelations between research funding and gender. Thought-provoking chapters report research from Canada, Finland, Sweden and the United Kingdom. For details, see <https://www.routledge.com/The-Social-Production-of-Research-Perspectives-on-Funding-and-Gender/Acker-Ylijoki-McGinn/p/book/9781032361437>


A discount code, ENBC24, is in operation until August 23, 2024; another code, AFLY02, expires on the 30th of September.


❖ **Received Su-ming Khoo**


 Khoo, S (2024) Decolonizing the social sciences. *Irish Journal of Sociology* 24,2, Special Issue on Decolonizing Academia, Editors Bhargabi Das, Sayan Dey, Epifania Amoo-Adare, Su-ming Khoo, <https://doi.org/10.1177/07916035241239737>

❖ **Received from Tien-Hui Chiang**

 Chiang, T.H., Ma, X., Zhang, R., Thurston, A., Jiang, S., Lin, S.W. and Cockerill, M. (2024). Examining the inner logic of students' coding orientations and the internal structure of written language in math tests from Basil Bernstein's code theory. *International Journal of Educational Research*, 124 (2024) 102307, 1-17. (SSCI) <https://doi.org/10.1016/j.ijer.2023.102307>

 Chiang, T.H., Achaa, L.O. and Ball, S. (2024). Activating self-monitoring through the discourse of fear and hope: The subjectivation of enterprising teachers. *International Journal of Educational Research*, 125, 2024, 102324. (SSCI) <https://doi.org/10.1016/j.ijer.2024.102324>

 Chiang, T.H., Thurston, A. and MacKenzie, A. (2024). Lifelong learning as a governing technique of subjectivation from the perspective of the discourse of hope and fear. *Frontiers in Political Science*, 6 (1404956) <https://doi.org/10.3389/fpos.2024.1404956>

 Chiang, T.H., Zeng, W., Thurston, A., MacKenzie, A., Xu, J., Fu, S. and Yao, Y. (2024). The practice of care of self through the agency-performance association in the regime of human capital discourse. *International Journal of Educational Research*, 126 (102366) (SSCI) <https://doi.org/10.1016/j.ijer.2024.102366>

- ✚ Chiang, T.H., Achaa, L.O. and Ball, S. (2024). Activating self-monitoring through the discourse of fear and hope: The subjectivation of enterprising teachers. *International Journal of Educational Research*, 125, 2024, 102324. (SSCI) <https://doi.org/10.1016/j.ijer.2024.102324>. Your personalized Share Link: <https://authors.elsevier.com/a/1if0e38nswksbt>

- ✚ Chiang, T.H., Zeng, W., Thurston, A., MacKenzie, A., Xu, J., Fu, S. and Yao, Y. (2024). The practice of care of self through the agency-performance association in the regime of human capital discourse. *International Journal of Educational Research*, 126 (102366) (SSCI) <https://doi.org/10.1016/j.ijer.2024.102366> Your personalized Share Link: <https://authors.elsevier.com/a/1j60y38nswksil>

- ✚ Chiang, T.H., Thurston, A. and MacKenzie, A. (2024). Lifelong learning as a governing technique of subjectivation from the perspective of the discourse of hope and fear. *Frontiers in Political Science*, 6 (1404956) <https://doi.org/10.3389/fpos.2024.1404956>
To view the online publication, please click here: http://journal.frontiersin.org/article/10.3389/fpos.2024.1404956/full?&utm_source=Email_to_authors_&utm_medium=Email&utm_content=T1_11.5e1_author&utm_campaign=Email_publication&field=&journalName=Frontiers_in_Political_Science&id=1404956

Future Events

Future events to be noted and diarised

1. The ISA Forum, held in between the World Congress of Sociology, will be held in 2025 in Morocco, Rabat, Mohammed V University, from July 6-11, 2025.
2. The ISA World Congress of Sociology will be held in 2027 in Gwangju, Korea from July 4-10, 2027.
3. Further announcements to be made when available.

STATUSES AND BOARD MEMBERS

❖ Established 1971

❖ Objectives

The Research Committee 04 (RC04) is an active group with annual or bi-annual meetings on Sociology of Education topics. Regular meetings are held at the World Congress of Sociology (every four years) and at the RC's Midterm Conferences (in-between world congresses). In addition, meetings on special topics are held.

❖ Board 2023-2027

- President: **Marios Vryonides**, European University Cyprus, **Cyprus**, m.vryonides@euc.ac.cy
- Secretary: **Shaheeda Essack**, Department of Higher Education and Training, **South Africa**, Essack.S@dhet.gov.za
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- Past-President **Anthony Gary Dworkin**, **University of Houston, USA**, gdworkin@central.uh.edu

❖ Newsletter

An informative newsletter is mailed to members twice a year. It contains conference abstracts, research summaries and exchange, members' news, conference news, country reports and the new feature, Global Exchange.

Editor: Shaheeda Essack, Essack.S@dhet.gov.za

❖ Membership

Membership Fees: \$30 for a 4-year period. Please contact the International Sociology Association for payments.

❖ Website

<https://www.isa-sociology.org/en/research-networks/research-committees/rc04-sociology-of-education>