

Institutional Ethnography

Newsletter of the International Sociological Association Working Group 06

Table of Contents

From the Co-Presidents	2
From the Newsletter Editor	3
Election for the IE board and Executive	4
Update 5 th ISA Forum of Sociology	7
Interview with Tale Steen-Johnsen	8
WG06 Mentorship Seminars	9
Participation in Institutional Ethnography Journal (IEJ)	10
Regional News	11
Research projects, Career developments, Publications	13
Board of Directors/Contact Information	16

From the Co-Presidents

Liza McCoy:



Winter has come to Alberta, 2024 is drawing to a close – and this is my last Co-President’s note, as my term of office is also coming to an end. It has been a privilege to serve as President and Co-President of WG06 for the past eight years. I am excited to see how the international IE network has grown during that time. It has been a particular pleasure to observe from the sidelines as graduate students take up IE for their doctoral research, extending IE into new domains and finding innovative ways to carry out the IE project. And it is thrilling to see early career IE researchers

moving into full time university positions where they can continue to do cutting edge IE research and train the next generation of IE researchers.

It's time now to elect the next Board and Executive of WG06. As in our previous elections, the Nominations Committee is proposing a single slate of excellent candidates, with a promising mix of continuing and new faces. I am delighted that my Co-President for the past four years, Frank Wang, is willing to serve again as President for another term, as is Vice-President, Rebecca Lund. Debra Talbot is stepping down from the Secretary/Treasurer position (thank you for all your work, Debra!) – but Board Member Morena Tartari is willing to step into that position. Kjeld Høgsbro is stepping down from the Board after two consecutive terms (thank you for your commitment and contributions, Kjeld!). LaNysha Adams and Adriana Suárez have offered to continue on the Board, and Lauren Eastwood, Colin Hastings, and Nerida Spina are willing to join the Board. Thank you, all!

You’ll find information about the upcoming election, including bios of the candidates, on page 4 of this newsletter. Remember to vote! Even though there is only a single slate, you do have a write-in option for every position, and if you approve of these candidates, please communicate that approval actively by voting.

In closing, I’d like to thank the terrific Program Coordinators who have organized our WG06 sessions for all of the ISA conferences: Paul Luken, Rebecca Lund, Lauren Eastwood, Adriana Suárez, and Sarah Murru. As well, my hearty appreciation to the team running the excellent IE mentoring seminars: Janet Rankin, Suzanne Vaughan, Lauren Eastwood, and Nerida Spina. The activities these WG06 members organize – conferences and seminars – are at the heart of our network. Thank you!

Frank Wang:

As the year of 2024 is coming to an end, it is a time for gratitude. As you conclude your remarkable eight-year tenure as President and Co-President of WG06, I wanted to express my heartfelt gratitude for your exceptional leadership and dedication. Under your guidance, WG06 has not only grown in size but also significantly advanced in its mission. Your ability to unite members, foster collaboration, and promote a shared vision has created a strong foundation that will benefit us for years to come. Your tireless efforts to advocate for our goals and your dedication to every member have made a lasting impact on our community. Thank you once again for your outstanding service and for being such a wonderful leader. On behalf of WG06, we are all grateful for your contributions.

IE is a supportive community that thrives on the contributions of senior IE practitioners who have dedicated their time and effort to nurture us. This inspiration is why I have chosen to take on the responsibility of ensuring that we support the younger generation of IE scholars. Thank you to everyone who has served and contributed to the IE community. Together, we will make IE stronger by uniting our efforts!

Wishing you all Merry Christmas and Happy New Year!

From the Newsletter Editor**Rebecca Lund, WG06 Vice President**

Thank you to everyone who sent in material. As always, we extend warm encouragement to all WG06 members to share information about your new publications, career milestones, and IE activities in your regions. Consider writing a short piece about your research in progress, or some other topic, or volunteering to take part in a "Getting to Know Our Members" interview. Also, if you or any of your students would like to introduce their recently completed dissertation, please get in touch! The next newsletter will come out in late Spring 2025. This is your newsletter, and your contributions make it a vibrant and useful vehicle of communication in the international IE network.

The "Getting to Know Our Members" interview in this issue features Tale Steen-Johnsen, Associate Professor of Sociology at the University of Agder. Steen-Johnsen's research expertise is in sociology of religion, sociology of emotions as well as research in childhood, welfare institutions and society. However, she has come to IE through a research project with close colleagues. In the interview she tells us about the work she has done bringing together different fields of interest: she studied the emotional labour in the neoliberal university from the standpoint of women with sick leave experience. You can find a link to the article in this newsletter as well.

Importantly, this newsletter contains a call for participation in establishing a Journal for Institutional Ethnography. The initiators are searching for passionate IEs to join either the Editorial Board, the New Professionals or the Graduate Student Boards.

This issue furthermore contains an update on the ISA Forum of Sociology from the WG06 program coordinators, and an update on the WG06 mentoring network.

In addition, we feature regional updates, information about new research projects, career developments, publications and events.

Finally, I would like to extend a heartfelt thank you to Liza McCoy for her service to WG06. I also want to thank Liza for generously supporting me in finding my way into the executive, developing and polishing up the newsletters, and stepping in for me when I was on maternity leave.

Election for the IE Board and Executive (2025-2028)

The Nominations Committee (Debra Talbot and Liza McCoy) is proposing a single, eight-person slate, with one candidate standing for each executive position and five candidates standing for five board positions. All candidates have expressed their willingness to serve in these roles.

This proposed leadership team includes seasoned and early-career IE scholars, working in seven different countries, across four different continents. It includes four people who are currently serving on the WG06 Board and Executive and four new people.

The election will be held online. The online ballot will ask you to vote for each position. You have the option to vote for the candidate who is standing or to write in an alternative.

A link to the online voting site will be distributed through the mailing list. The deadline for voting is January 3, 2025.

Here is the slate:

President:	Frank T.Y. Wang (returning)
Vice-President:	Rebecca Waters Boldsen Lund (returning)
Secretary/Treasurer:	Morena Tartari (new)
Board Members:	LaNysha Adams (returning)
	Lauren Eastwood (new)
	Colin Hastings (new)
	Nerida Spina (new)
	Adriana Suárez (returning)

Candidate Bios

Frank T.Y. Wang, PhD (For President)

I am currently a Professor at the Graduate Institute of Social Work, National Chengchi University in Taiwan.

Studying institutional ethnography with Dorothy Smith is a turning point of my academic life. IE validated the voice of the marginalized people, which makes activism and research compatible. I utilized institutional ethnography (IE) to investigate how home care services are delivered in a way to reinforce family responsibility in elder care.

Upon returning to Taiwan, I continued to learn and teach IE, and over the years, a community of IE practitioners has emerged in Taiwan. We have translated IE works into Chinese, and I have edited a book based on these publications. Identifying myself as a person who introduces IE to the Chinese academic community, I aim to stay engaged with the development of IE and to further the political mission that Dorothy Smith initiated as a board member of the Thematic Group on Institutional Ethnography within the International Sociological Association.

<https://www.researchgate.net/profile/Frank-Wang-19>

Rebecca Waters Boldsen Lund (For Vice President)

I am Associate Professor in Gender Studies, University of Oslo, Norway. I've been actively working with and developing Institutional Ethnography over the past 10 years, have published widely and developed PhD courses on it. I take a particular interest in foundational theoretical and methodological questions, epistemology and ontology. IE is traveling and increasingly used in all regions of the world, and this is fantastic! But it also makes it really important to nurture a vibrant and welcoming international academic meeting place for IEers to learn from each other. I hope to contribute to this.

<https://www.stk.uio.no/english/people/aca/rebecclu/>

Morena Tartari (For Secretary/Treasurer)

I am Associate Professor in Criminology and Sociology at Northumbria University (UK). My doctoral degree in Sociology is from the University of Padua (Italy). I have been awarded with several research grants, including a Marie Skłodowska-Curie Individual Fellowship.

I'm one of the founding members of the European Network of IE. I've been a board member of the ISA IE Working Group (WG06) since 2021 and started developing a sub-network on the application of IE in socio-legal and criminological studies. I am also one of the co-organizers of the Research Stream on IE at the European Sociological Association 2022 and 2024 conferences.

<https://www.northumbria.ac.uk/about-us/our-staff/t/morena-tartari/>

LaNysha Adams (For Board Member)

Current bio not available. LaNysha Adams is a current WG06 Board member, from 2021-2024.

<https://edlinguist.com/author/lanysha/>

Lauren Eastwood, PhD (For Board Member)

I am currently a Professor of Sociology at the State University of New York, Plattsburgh. I have been using Institutional Ethnography in my own work for over 25 years, primarily through applying IE to

the UN environmental policy-making arena. I have been quite involved in the Institutional Ethnography Division of the Society for the Study of Social Problems (SSSP), and could make key linkages between both the SSSP and ISA. I have, to date, not been involved in governance of the IE Working Group at ISA, but I very much appreciate that the Working Group exists and would therefore be honoured to help support the work that keeps it vibrant and functional into the future.

<https://www.plattsburgh.edu/academics/schools/arts-sciences/sociology/faculty/eastwood-lauren.html>

Colin Hastings (For Board Member)

I am an Assistant Professor in the Department of Sociology and Legal Studies at the University of Waterloo. My institutional ethnographic research has focused largely on the intersection of criminal law and public health regulation, and the ways that knowledge of these complex issues is produced and circulates online. My book, *Digital News and HIV Criminalization* (2025) investigates the everyday work of journalists and uncovers how newswork routines are hooked into other institutions, including the criminal legal system, police, and public health, that regulate the daily lives of people living with HIV. I was the President of the Institutional Ethnography Division of the Society of the Study of Social Problems (SSSP) from 2020-2022.

<https://uwaterloo.ca/sociology-and-legal-studies/contacts/colin-hastings>

Nerida Spina, PhD (For Board Member)

I am an Associate Professor at the Queensland University of Technology in Australia. I have used institutional ethnographic research in the field of education, and to support social justice and equity goals for young people and teachers. I host the Australasian IE network (<https://austienetwork.blogspot.com>) that has provided online mentoring alongside Professor Janet Rankin over the past year.

<https://www.qut.edu.au/about/our-people/academic-profiles/n.spina>

Adriana Suárez (For Board Member)

I'm a Human Geographer currently working in Wallmapu country, the ancestral lands of Mapuche people (Chile). It's challenging to have all IE resources in English, but the field is growing in these latitudes too, which is why I'm currently investigating ways to translate 'Simply IE' into Spanish. Although adaptation of IE here has not been easy, and the Chilean neoliberal academia is fierce, I'm grateful for being able to forge relationships with Lafkenche coastal communities with whom I am exploring the idea of 'Interculturality' in Drinking Water Policy. I am guiding two PhD students who are using IE in their projects; one on the social organisation of Campesino Family Agriculture, and another one on practices of caring for the Cautin River. I cofounded the [Institutional Ethnography Network for UK/Ireland](#) and am still working with my colleagues and friends in the UK, although less frequently than I wished due to time differences.

<https://www.ucl.ac.uk/institute-of-advanced-studies/people/dr-adriana-suarez-delucchi>

5th ISA Forum of Sociology in Rabat, Morocco, July 2025: Update from the program coordinators

Adriana Suárez and Sarah Murru

The sessions we received (and their respective abstracts) for the ISA Forum in Morocco are 13 in total. Three of these were created from one session which was organised by Andrea Souto Garcia, University of A Coruña, Spain, and by Maria Teresa Martin Palomo, University of Almería, Spain. This session received 21 abstracts, which is why we had to split it into 3: Epistemic Injustice, Intersectionality in Research Practice, and Institutional Ethnography in Postcolonial and Cross-Cultural Settings. We believe the reason for the great number of submissions is due to the fact this is a joint session between WG 06 and **RC32** (Women, Gender, and Society). A really good innovation this year is that some sessions will be in languages other than English, including French and Spanish. We hope all sessions will encourage fruitful discussions about theory, practice and IE, and we are looking forward to the new arrangements and collaborations we can forge with other groups such as the one we have materialised now with RC32.

Sessions:

1. Doing Participatory, Community-Engaged, and Collaborative Institutional Ethnographies (IE).
2. Using IE for Social Justice in Socio-Legal Studies and Related Fields
3. Epistemic Injustice/Injusticias Epistémicas
4. Intersectionality in Research Practice/ La Interseccionalidad En La Práctica Investigadora / L'Intersectionnalité Dans La Pratique De Recherche
5. Investigating Resistance with Institutional Ethnography
6. Ethnographic Approaches to Research
7. The Workings of Institutions and the Ruling Relations in Contemporary Western Societies
8. The Future of Institutional Ethnographic Research: Mentoring Doctoral and Early Career Research across Institutions
9. The Social Organization of Care for Chronic Illness: Explorations, Discoveries, and Critiques
10. IE: Methodological Issues and Innovations
11. Exploring Socio-Environmental Dynamics and Development through Institutional Ethnography
12. Institutional Ethnography in Postcolonial and Cross-Cultural Settings
13. Institutional Ethnography in Higher Education: Insights and Possibilities
14. WG06 Business and Community Meeting



Getting to Know You: Tale Steen-Johnson

Interviewed over e-mail by Rebecca Lund

Tale Steen-Johnson is an Associate Professor of Sociology at the University of Agder, Norway.



RL: *Tell us about your research interests.*

TSJ: I did my Ph.D. on religious peacebuilding, but my more recent research concerns parenting and migration, the impact of neuroscience in early childhood institutions as well as the significance of emotions and emotional cultures in different workplaces, and how these cultures are affected by various social and economic values.

RL: *How did you learn about IE and what attracted you to IE?*

TSJ: I have many close colleagues here at the University of Agder who use IE in their work and I have participated in research meetings and seminars where IE is discussed. As a Sociologist, perspectives in IE make immediate sense to me. When I was invited, together with colleagues, into a project which aimed at using IE to understand work in the “excellent” university, I had the chance to engage with it more directly.

RL: *How have you specifically been able to use IE in the research project you mention?*

TSJ: We used IE to understand the conditions for diversity in a neoliberal university setting. Coming out of this project, my colleagues Irene Trysnes, May-Linda Magnussen and myself, recently published an article “Emotional Labour in the Neoliberal University: The Standpoint of Female Academics with Experience of Sick-Leave” in *NORA – Nordic Journal of Feminist and Gender Research*. We hope that this research will make the emotional labour of these women visible and hence contribute to change.

RL: *Tell us some more about the research and work “behind” the article :)*

TSJ: We interviewed female associate professors with a history of sick leave and asked them about their everyday work. We found that they made a considerable effort to hide and change feelings of exhaustion into emotional expressions of control and engagement. We read this as a response to the neoliberal management of academia, encouraging emotional expressions signaling competence and productivity.

What was both engaging and enriching in this research process was the combination of Hochschild's (2012) theories on emotional labour with perspectives from IE. IE is well geared to capture people's emotional everyday (emotional) work, and Hochschild's theories sensitized us to how this work might be an adaptation to economic logics within an institution. After the publication of the article, we have received many messages from people who thank us for the article and express that they recognize themselves in the analysis.

WG06 Mentorship Seminars

The mentorship seminars continue to provide opportunity for discussion and guidance for IE researchers who are at various stages of conducting IE research. There are 2 groups. The EU Asia-Pacific group meets on the third Tuesday of each month at 10 am (GMT+3). Nerida Spina and Janet Rankin facilitate this seminar; noted IE scholars from Australia and Taiwan also attend when they are able. There are 54 members on the list-serve. Attendance each month is between 6-20 members.

The UK-Americas group is facilitated by Suzanne Vaughan, Lauren Eastwood and Janet Rankin. There are currently 92 members on the list-serve. This group meets on the third Wednesday each month at 7pm (GMT +3). Attendance at this seminar also varies between 2-20 members at each seminar. (The December 2024 seminar has been cancelled).

Recently we have convened the seminars around a chapter by chapter reading from "Simply IE". The reading has provided focus for the discussions and also offers practical application to specific research projects.

Occasional meetings have been booked outside of the seminar time when students and their supervisors request 1:1 consultation with facilitators to brainstorm around their projects.

Guest speakers continue to be welcome. Invitations will likely be sent to guests when the 2025 series of seminars gets hatched. The seminars are 90 minutes. Guests generally speak for 45-50 minutes and then informally respond to questions regarding their own, or others' projects.

IE researchers who would like to join the mentorship seminars can email Janet Rankin at jmrankin@ucalgary.ca. They will be added to the listserve and sent the zoom links for the 2025 series of seminars. Please specify which group they want to join (time zone *EU Asia Pacific* or time zone *UK and Americas*).

Advancing Institutional Ethnography: Call for Participation in the Institutional Ethnography Journal (IEJ)

We are continuing to work on the development of the *Institutional Ethnography Journal (IEJ)*, an international, peer-reviewed journal dedicated to advancing research that delves into the connections between institutional structures, power dynamics, and lived experiences. The journal's mission is to foster scholarship in institutional ethnography by examining how institutions shape the everyday lives of individuals and communities, providing a platform for diverse perspectives and critical analyses.

Call for Participation

We invite individuals passionate about institutional ethnography to get involved by joining either the Editorial Board or the New Professionals and Graduate Students Board (see the descriptions of those boards below). If you are interested in shaping the future of this journal, contributing to meaningful scholarship, and connecting with a vibrant community of researchers, please complete the [Expression of Interest Survey](#).

Editorial Board

The IEJ's Editorial Board will comprise scholars, practitioners, and thought leaders with expertise in institutional ethnography and related fields. This board will be responsible for guiding the journal's vision, maintaining rigorous academic standards, overseeing peer reviews, and fostering collaborative scholarship that deepens the understanding of institutional ethnography.

New Professionals and Graduate Students Board

The New Professionals and Graduate Students Board will offer emerging scholars and early-career professionals a unique opportunity to engage with the journal's development, contribute fresh perspectives to ongoing research discussions, and support peer review processes. This board aims to cultivate a collaborative space for networking, mentorship, and skill-building within the field of institutional ethnography.

Please contact Laura Parson, PhD, laura.parson@ndsu.edu for more information.



Regional News

South America

IE workshop at Catholic University, Chile

A four-day IE workshop 7/11-14/11 2024 was run by Adriana Suarez Delucchi at Universidad Católica (UCT), Chile, as part of the methods Unit within the 'Land Planning and Sustainability' Doctoral Programme at UCT. The overall aim of the workshop was to provide students with a comprehensive overview of institutional ethnography and the opportunity to translate their own research and projects into an IE research proposal by using a text-focused analysis we have used before as part of our IE workshops with the UK & Ireland Network. This hands-on workshop is run for PhD students who are planning to use IE in their PhD thesis.

Europe

Subnetwork socio-legal studies and criminology

IE scholars who are interested in revitalizing the IE sub-network on socio-legal studies and criminology may reach out to Morena Tartari - morena.tartari@northumbria.ac.uk - to renew their interest and organize some activities.

IE conference session at University of Trento, July 2025, abstracts due January 20 2025.

Morena Tartari and Órla M. Murray have organized a session on "Institutional Ethnography: Researching for social change" at the Conference "Ethnography and Qualitative Research" in Trento (Italy), hosted by the University of Trento, July 10-12, 2025. The call for abstracts is open and the deadline to submit a paper is January 20th, 2025. Here is the link to the conference website: <https://erq-conference.soc.unitn.it/>

Nordics

New coordinator of Nordic Network

The coordinating role of the network rotates every few years. After 2.5 years at Nord University in Bodø, Norway, the network will from new year 2025 be coordinated from the University of Agder by Ann Cristin Nilsen and Janne Lund.

PhD course on IE at Roskilde University Centre, Denmark

For the past three years Roskilde University Centre has offered a PhD course with an IE perspective on welfare professions, care work and knowledge. In 2025 it will be held 14-16 January.

<https://events.ruc.dk/imt-phdvelfaerdnedefraprofessionomsorgoglaeringiteoretiskmetodologiskoginstitutioneltetnografiskperspektiv>

IE group session at the Annual Norwegian Sociological Association Conference, "Vinterseminaret"

Will take place at Storefjell høvfjellshotell 31/1-2/2 2025.

<https://sosiologen.no/foreningen/vinterseminaret/vinterseminaret-2025-program-og-pamelding/>

North America

Workshop, Teaching for Social Problems, SSSP

The Teaching Social Problems Division of the Society for the Study of Social Problems (SSSP) is organizing a workshop with the title "Teaching Social Problems for Social Change: A one-day experiential workshop" at the 2025 SSSP Annual Meeting in Chicago (August 8-11, 2025). The workshop registration will take place on Monday 11 August (morning and afternoon). During the morning the workshop will host keynote speakers and roundtables; during the afternoon the workshop will offer some experiential fieldtrips organized in collaboration with local organizations for social justice in Chicago. Participation cost will be \$30 for employed registrants or \$25 for unemployed/activist/student registrants. The registration to the workshop will open next Spring 2025 and will be available on the SSSP

website: [https://www.sssp1.org/index.cfm/m/1001/2025 Annual Meeting/](https://www.sssp1.org/index.cfm/m/1001/2025%20Annual%20Meeting/)

New Online Reading Group on Institutional Ethnography

INSTITUTIONAL ETHNOGRAPHY

READING GROUP

Join our online reading group to explore how Institutional Ethnography connects everyday experiences to broader institutional processes.

TIME
12 PM EST

DATE
LAST FRIDAY OF EVERY MONTH

ONLINE MEETING

RESEARCH FOR Social Change LAB

www.socialchangelab.ca Wallis Hall 134, Traill College, Peterborough ON.

Naomi Nichols and Sara Carpenter at the Research for Social Change Lab will, from January 2025, be hosting an online reading group on Institutional Ethnography. It will take place last Friday every month. People can learn more about the reading group and sign up at the Research for Social Change Lab website. You can access it here: <https://www.socialchangelab.ca/> Just scroll down a bit to get a 'register now' or 'learn more' button.

New Research Projects, Publications, Career Developments

Career Developments

Morena Tartari

Recently (July 2024) Morena Tartari moved to Northumbria University (Newcastle, UK) for a permanent position as Associate Professor of Criminology and Sociology. This permanent position will allow Morena to organize new activities for the IE subnetwork on socio-legal studies and criminology.

Rebecca Lund

Took on a permanent position as Associate Professor of Gender Studies at the University of Oslo, Norway in January 2024. She will be leading the Centre of Gender Research from the new year 2025. There are plans in store for IE related activities in the years to come.



New Research Projects

The writing teacher – Institutional ethnography on teachers' work with documents in the era of educational reforms (RESISTANCE), PI: Noora Heiskanen, University of Eastern Finland, Finland.

The increasing burden of writing and documentation obligations have stirred resistance among teachers and ignited a broader social debate about the over-bureaucratization of education. To approach the complex processes of documentalisation, this project aims to approach it from multiple starting points: simultaneously from the supervisory authorities of the education sector, the broader network of accountability of municipalities, health care systems and transnational policy networks and how they are hooked into the fabrics of everyday life in educational institutions.

Researching this phenomenon from various starting points requires a flexible, open-ended theory and methodology. In the Resistance project, we aim to develop the ontological and methodological approach of institutional ethnography and how it can be applied as a starting point to deep entanglements of sociomaterial practices and intersections of multiple starting points—often including spaces we may not beforehand recognize as relevant or even as existing.

The research project is funded by the Academy of Finland, running from September 2024 to August 2028. The Multidisciplinary team consists of PI Noora Heiskanen and two postdoctoral fellows Anna Kristiina Kokko and Mirva Poikola.

Veteran Suicide: Investigating the Social and Historical Dimensions, PI: Ben Wadham, Flinders University, Australia.

Australian Research Council funded discovery project that takes a long historical look at veteran suicide back to 1914. The study analyses interviews with survivors, bereaved families and historical archives and repatriation files. About 40 interviews have been conducted and about 30 microhistories have been completed. An area of interest is the way in which veteran suicide is represented as being about broken soldiers and war trauma. However, our research demonstrates the persistent and enduring effects of military and repatriation cultures and systems on veterans and their families. This includes the total institution of the military, the welfare institution of veteran's affairs and the relationship between these two institutions and medical power and psychiatry. The public institution appears to seek the reduction of liability for veteran care and psychiatric diagnostics and treatment work over time to blame PTSD or shell shock on 'weak men' leaving the burden for families to manage.

Micro aggressions against non-religious people, PI: Morena Tartari, Northumbria University, UK.

Morena has been awarded the Research Grant Seedcorn Fund (RGSF) 2024/25 (£18,500) from Northumbria University in a competitive call in which 113 applications were submitted, and only 12 were awarded. Morena will conduct research on micro-aggressions against non-religious people in four Central and Eastern European countries.

Article Publications

Suárez Delucchi, A. 2024. Unpacking 'community water management' in rural Chile: An Institutional Ethnography. *Journal of Rural Studies*, 110. [10.1016/j.jrurstud.2024.103345](https://doi.org/10.1016/j.jrurstud.2024.103345)

Steen-Johnsen, T., Magnussen, M. L., & Trysnes, I. 2024. Emotional Labour in the Neoliberal University: The Standpoint of Female Academics in Norway with Experience of Sick Leave. *NORA - Nordic Journal of Feminist and Gender Research*, 1–13. <https://doi.org/10.1080/08038740.2024.2419441>

Talbot, D. (2024). Designing professional experience placements: Learning to innovate. *Teaching Education*. <http://dx.doi.org/10.1080/10476210.2024.2422083>

Talbot, D. (accepted). Everyday acts of resistance in teachers' work: Leaders making distinctions between responsibility and accountability. *Critical Sociology*

Dorothy Smith Symposium in *Sociological Theory*

In 1992 journal of *Sociological Theory* organized a symposium on Dorothy Smith's theoretical and methodological work, involving Dorothy Smith herself, Patricia Hill Collins, Raewynn Connell and Charles Lemert. The purpose of the symposium was to facilitate productive engagement between feminist theory and mainstream sociological theory. Some 30 years later, in 2023, the journal hosted yet another such symposium celebrating the anniversary and offering a critical tribute to the work of Smith and its relevance for contemporary sociology. The editors invited Paige Sweet, Rebecca Lund and Marjorie DeVault to contribute.

It contains an introduction to the symposium by Freeden Blume Oeur, in addition to the three contributions:

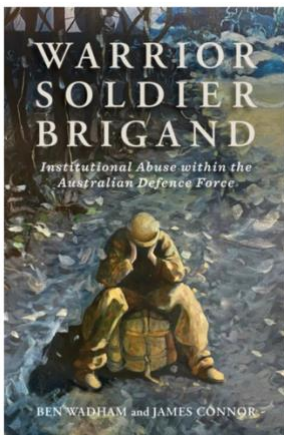
Blume Oeur, F. (2023). Dorothy Smith's Legacy of Social Theorizing: Introduction. *Sociological Theory*, 41(4), 283-289. <https://doi-org.ezproxy.uio.no/10.1177/07352751231197832>

Sweet, P. L. (2023). The Particular and the Provincial: Thinking with Dorothy Smith's Phenomenology. *Sociological Theory*, 41(4), 290-300. <https://doi-org.ezproxy.uio.no/10.1177/07352751231197833>

Lund, R. W. B. (2023). Retrieving Materialism: The Continued Relevance of Dorothy Smith. *Sociological Theory*, 41(4), 301-313. <https://doi-org.ezproxy.uio.no/10.1177/07352751231198129>

DeVault, M. (2023). Dorothy Smith's Sociology for People: Theory for Discovery. *Sociological Theory*, 41(4), 314-323. <https://doi-org.ezproxy.uio.no/10.1177/07352751231197834>

Book Publications



Ben Wadham, Professor of Sociology, and James Connor, Associate Professor at the Australian Defence Force Academy, have published a book at Melbourne University Press which offers a "forensic analysis of how institutionalised abuse in the Australian Defence Force has affected its personnel"

Follow link for more information about this book:

<https://www.mup.com.au/books/warrior-soldier-brigand-paperback-softback>

The Royal Commission into Defence and Veteran Suicide (DVSRC) handed down its final report in September 2024. The DVSRC began its investigations arguing that deployment and mental health were the main drivers of veteran self-harm and suicidality; they completed their investigations with the finding that cultures and systems were in fact the key sources of veteran self-harm and suicidality.

Wadham and Connor's research was a key source for the commission in making this shift in focus on institutional cultures and systems harm to veterans and their families.

WG06 Board of Directors 2021-2024

Co-President	Liza McCoy, University of Calgary, Canada mccoy@ucalgary.ca
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